

MARY MACKILLOP - A SAINT FOR AUSTRALIA

Stage 4 Supplement

Year 7

MODULE: School and Church Communities	Faithful to God: Faithful to People Archdiocese of Sydney Code: B7 - 1	FOCUS: The life story of Mary MacKillop	HOURS: 3 or 3 lessons
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Aims

This classroom Religious Education program aims to develop in each student an understanding and appreciation of the life and contribution of Mary MacKillop to the living Tradition of the Australian Catholic Church and Mary's willingness to participate in its mission.

Objectives:

The classroom Religious Education program will provide appropriate teaching and learning opportunities so that students are able to:

- become aware of their religious identity and their spiritual heritage
- develop an understanding of the nature and mission of the Church specifically through a study of the life and achievements of Mary MacKillop
- research and communicate an understanding and appreciation of the life and achievements of Mary MacKillop

adapted from the Archdiocese of Sydney Education Curriculum document: Secondary Year 7

Resources:

1. www.marymackillop.org.au
2. www.twb.catholic.edu.au/reled/Mary/index.html
3. Ed: McCreanor Sheila. 2004. *Mary MacKillop & Flora: Correspondence between Mary MacKillop and her mother, Flora MacDonald MacKillop*, Sisters of St Joseph of the Sacred Heart.
4. *Mary MacKillop. Soul of the Sunburnt Country*, (2010). HD DVD, Melbourne Victoria, Albert Street Productions

Additional Resources

Prior to the lesson it would be advisable for teachers to have read some background reading as provided in *Mary MacKillop Spirituality and Charisms*, "Part 2 The Spirituality and Charisms of Mary MacKillop" 2:1 Chapter 2:2 The Personal Factor.



OUTCOMES	TEACHING / LEARNING STRATEGIES	RESOURCES
It is intended that students will be able to: Values and Attitudes ☐ Appreciate the efforts made by Mary MacKillop and the Sisters of St Joseph to establish and support the school and the Church in their local community. Knowledge ☐ Recount significant events in the life of Mary MacKillop Skills ☐ Gather and represent information on Mary MacKillop's vision	Use the website to complete one or more of the following activities: Activities could be completed as part of a work contract or by groups to present to the rest of the class. <i>Mary's Story / beginnings</i> ☐ Create a MacKillop family tree OR ☐ Create a double page spread out of the MacKillop family photo album. Include pictures and captions. OR ☐ Create a timeline of the significant events of Mary's early years <i>J</i>	www.marymackillop.org.au

	☐ Extension Activity A group of more able students could conduct a letter search, recording extracts from Mary's writings to demonstrate her thoughts and feelings at key moment on the timeline. Mary's story / growth ☐ Design a visual representation / art work which acts as a pictorial summary of how Mary's vision grew Mary's story / challenges ☐ Adopt the voice of Mary MacKillop and write a series of short diary entries recounting your experiences and the challenges that you had to overcome. AND / OR The Catholic Education Office of Toowoomba has a Religious Education interactive site that is highly engaging and recommended. Activities allow students to find out more about Mary, her life and her achievements: • explore a timeline • create a brochure	<i>Ed: McCreanor Sheila. 2004. Mary MacKillop & Flora: Correspondence between Mary MacKillop and her mother, Flora MacDonald MacKillop, Sisters of St Joseph of the Sacred Heart.</i> www.twb.catholic.edu.au/reled/Mary/index.html
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- other resources: images, information, sayings of Mary MacKillop, additional websites, a song

AND/OR

- ☐ Students may watch the DVD Part 1 Chapters 2 to 7 on Mary MacKillop Life's story to conclude these lessons.

Mary MacKillop. Soul of the Sunburnt Country, (2010). HD DVD, Melbourne Victoria, Albert Street Productions