

MARY MACKILLOP - A SAINT FOR AUSTRALIA

Stage 5 Supplement

Year 9

MODULE: The Catholic Church in Australia	Faithful to God: Faithful to People Archdiocese of Sydney Code: B9-3	FOCUS: Mary MacKillop's Scottish Heritage The Australian context and Mary MacKillop's response	HOURS: 3 / 3 lessons
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Aims

This classroom Religious Education program aims to develop in each student an understanding and appreciation of the life and contribution of Mary MacKillop to the living Tradition of the Australian Catholic Church and Mary's willingness to participate in its mission.

Objectives:

The classroom Religious Education program will provide appropriate teaching and learning opportunities so that students are able to:

- become aware of Mary MacKillop's Scottish heritage; appreciate the richness of the tradition and Mary's vision of community in the mission of the Church
- develop an understanding of Mary MacKillop's place in Australian Church history
- research and communicate an understanding and appreciation of Mary MacKillop's heritage and vision

adapted from the Archdiocese of Sydney Education Curriculum document: Secondary Year 9

Resources:

1. Power point: "Mary MacKillop's Scottish Heritage"
2. www.bbc.co.uk/scotland/education/as/clearances/teachers.shtml
3. www.southernhistory.com.au/mackillop.htm
4. Doyle, B., El-Hage, L. & Walsh, A. 2010. *The Story of Mary MacKillop: Australia's First Saint* John Garrat Publishing, "Chapter 2 The Working Woman"; "Chapter 3 Sister Mary"; "Chapter 4 The Work flourishes"
5. *Mary MacKillop. Soul of the Sunburnt Country*, (2010). HD DVD, Melbourne Victoria, Albert Street Productions

Additional Resources:

Teacher reading re Australian context and Mary MacKillop's response
Lyne, Daniel CP. 1983 *Mary MacKillop Spirituality and Charisms*, St Joseph's Generalate, Australia, "Part 2 The Spirituality and Charisms of Mary MacKillop" 2:1 Historical Factor pp 43 – 60



OUTCOMES	TEACHING / LEARNING STRATEGIES	RESOURCES
<p>It is intended that students will be able to:</p> <p>Values and Attitudes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Value the heritage and cultural diversity of Australian Catholics <p>Knowledge</p> <ul style="list-style-type: none"> <input type="checkbox"/> Describe the development of the Catholic Church in Australia from its beginnings to the present <p>Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> Investigate and research the contributions that women and men have made to the Catholic Church in Australia 	<p>Mary MacKillop’s Scottish Heritage:</p> <p>Mary MacKillop’s parents came from Scotland to Australia in the mid 1800s. Their experience in Scotland of the Highland Clearances would have shaped their values and attitudes regarding social justice. These values and attitudes would have been imparted to the MacKillop children growing up. Mary MacKillop would have developed a strong notion of civil injustices and this heritage would have been responsible for Mary’s “never see a need without doing something about it” approach.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Teacher presents information through power point presentation. Contained within the power point is a hyperlink to an animated site called “The Highland Clearances”. The teacher can guide the students through the activities. 	<p>Power point: “Mary MacKillop’s Scottish Heritage”</p> <p>Hyperlink: www.bbc.co.uk/scotland/education/as/clearances/teachers.shtml</p>

The following instructions will assist teachers to navigate the hyperlink site:

- Home page – click on Meet the Clan
- Option of ‘ghost activity’ which allows you to meet the clan members OR
- Press skip button in bottom lefthand corner
- Time Travel – let years run until stationary – click on 1814
- Click on radio waves icon. Clan chief welcomes you and invites you to roll mouse over pictures to find out more about these awful times: laird’s house, crofter’s home etc.

- Students may view the DVD Part 2 Chapter 22 which deals with Mary’s Scottish heritage

The Australian context and Mary MacKillop’s response:

Prior to the lesson it would be advisable for teachers to have read some background reading as provided in *Mary MacKillop Spirituality and Charisms*, “Part 2 The Spirituality and Charisms of Mary MacKillop” 2:1 Historical Factor pp 43 – 60

Mary MacKillop. Soul of the Sunburnt Country, (2010). HD DVD, Melbourne Victoria, Albert Street Productions

Lyne, Daniel CP. 1983 *Mary MacKillop Spirituality and Charisms*, St Joseph’s Generalate, Australia, “Part 2 The Spirituality and Charisms of Mary MacKillop” 2:1 Historical Factor pp 43 – 60

Newspaper article: The headline “MARY REFUSES GOVERNOR DALY’S GRANDSON PREFERENTIAL CONSIDERATION” has recently appeared in an Adelaide newspaper.

Students are to imagine that they are the reporter from the Penola local newspaper, *The Border Weekly*. They have been sent to interview Mary MacKillop to defend her position. The article should address the Governor Daly controversy and go on to explain how Mary has responded to the economic, social and political climate in the colony of South Australia. The internet site and reading from Doyle et al should assist in the research for writing the article.

Students may view the DVD Part 1 Chapters 10 and 14 which deals with Mary’s response to the Australian context

www.southaustralianhistory.com.au/mackillop.htm

Doyle, B., El-Hage, L. & Walsh, A. 2010. *The Story of Mary MacKillop: Australia’s First Saint* John Garrat Publishing , “Chapter 2 The Working Woman”; “Chapter 3 Sister Mary”; “Chapter 4 The Work flourishes”

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